



# HEALTH EDUCATION

**Georgia Standards of Excellence (GSE).**

**High School**





**Health Education Georgia Standards of Excellence**

**State Board of Education Rule**

Code: IDB

160-4-2-

Any parent or legal guardian of a child to whom the course of study set forth in this Code section (O.C.G.A. § 20-2-1430) is to be taught shall have the right to elect, in writing, that such child not receive such course of study.

## **Health Education Georgia Standards of Excellence**

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| HEHS.1.g | Compare and contrast the benefits of and barriers to practicing a variety of healthy behaviors. | Example |
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|  |  | <p>decision to transfer to adult court is made, and the possible consequences Ramifications and legal aspects as related to the age of consent. (O.C.G.A 16-6-3 - 2020 age of consent is 16)</p> <p>Awareness of Georgia Code <b>Title 16. Crimes and Offenses § 16-6-3:</b></p> <ul style="list-style-type: none"> <li>o engages in sexual intercourse with any person under the age of 16</li> <li>o offense of statutory rape shall be punished by imprisonment for not less than 21 years or older punishment increases)</li> <li>o If the victim is at least 14 but less than 16 years of age and the person convicted of statutory rape is 18 years of age or younger and is no more than four years older than the victim, such person shall be guilty of a misdemeanor.</li> </ul> <p>Awareness of relevant U.S. federal laws, which forbid exploitation of children. <b>18 U.S. Code § 2422</b> - Coercion and enticement, forbids the use of interstate means of communication, to <i>persuade or entice a minor</i> (defined as under 18) <i>to be involved in a criminal sexual act</i>. This would include instant messenger program</p> |
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## Health Education Georgia Standards of Excellence

**Description:** Students will analyze the positive and negative influence of family, peers, culture, media, tG -0.196 Tc(re)]TJETQq72.625 627.15 467.15 92.225 reW\* nBT/F2 0000091

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Georgia Department of Education

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**Description:** The student will use effective communication skills to enhance personal, family, and community health. High school students will demonstrate effective verbal and nonverbal communication skills to develop and maintain healthy relationships. Students will demonstrate the ability to organize and convey information and feelings as the basis for strengthening interpersonal interactions and reducing or avoiding conflict.

**HEHS.4:** Students will demonstrate the ability to use interpersonal communication skills to en

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**Description:** Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. High school students will model health-enhancing behaviors to prevent injuries, diseases, and disorders. Students will practice stra

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|----------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| HEHS.8.c | Coordinate with others to advocate for improving personal, family, and community health. | Example<br>Work with the school council to add a drink more water campaign |
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