

Return to your assigned seat until the bell rings and you are dismissed by the instructor.

The order and type of consequences depend on the nature and severity of the infraction.

Verbal Warning

Lunch Detention and phone call home. (*Minor Infractions*).

Counselor Referral.

3.4: Demonstrate job-seeking skills: write a resume and cover letter, complete a job application, find and pursue employment leads, and interview for a job.

4.1: Assess individual learning styles, abilities, interests, and personality traits to enhance educational and career success.

4.2: Create an individual plan using Peach State Pathways: Education and Career Planning Tool.

- Assess respect for all kinds of human diversity.
- Analyze the impact of positive interaction with diverse groups on learning and achievement.
- Recognize the effect of situations, attitudes, and behaviors on self-concept.
- Analyze how behaviors and attitudes affect others' self-concept.
- Evaluate the use of effective communication skills.
- Assess the impact of career information on plans and refine plans with accurate, current, and unbiased career information.
- Demonstrate responsibility for behavior.
- Assess employability skills and enhance them for employment.

- Getting along with others
- Conflict management
- Communication skills

- Stress and time management
- Life role changes and career goals
- Managing career information

- Child labor laws
- Soft skills development
- Work ethics

- Writing resumes and cover letters
- Job applications and interviews
- Employment leads

- Learning styles and interests
- Individual career plans
- Community service and CTSOs

GPA calculations
Financial aid information
Postsecondary research

Participation in CTSO activities
Effective communication and teamwork
Cultural diversity in teamwork

Finalizing and presenting individual career plans
Reflection on personal growth and career goals
Career fairs and guest speakers

Classwork/Homework	=	Minor
Quizzes	=	Minor
Exams/Role Play/Mock Interviews	=	Major
Papers/Presentations/Debates	=	Major
Projects & Professional Portfolio	=	Major

Late work/assignments are defined as, "assignments that are submitted after the specific deadline".

Late assignments may result in scores being reduced by 5% per school day for a 25% maximum reduction (five school days).

Late work submitted after the fifth school day will be accepted.

Repeated incidents of late work may result in a teacher-student-parent conference to examine and correct the student's work habits through an academic contract.

Pens or Pencils
Wired Headphones with 3.5mm jack
2-35 Binder (Professional Portfolio)
Loose Leaf Paper (College Rule OK)

This syllabus provides a structured framework for the course, ensuring a comprehensive understanding of energy and power generation, transmission, and distribution while aligning with academic standards and fostering essential employability skills.

Student Printed Name

Student Signature and Date

Parent Printed Name

Parent Signature and Date

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