ARC Week at Glance Jackson (S2, W1)

Topic: <u>Unit 5 Land and Water Use</u> Course: <u>AP Environmental Science</u> Grade: <u>9</u> Dates: <u>1/6 1/10</u>

	Learning Target (I am	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			(Include at least or	ne/two formatives*in any part of the	e lesson as needed)
Monday	when humans use natural resources, they alter natural systems.	Pre-Assessment	Technology Check: Canvas and AP Classroom	Overview of Unit 5 in Canvas and AP Classroom	Unit 5 Progress Check in AP Classroom
Mo			Discuss classroom routines and expectations for Semester 2.	Distribute Unit 5 Packet	HW – AP Daily Videos for 5.1 and Smedes 5.1
•	when humans use natural resources, they alter	explain how human land use affects the	Do Now: FRQ for 5.1		
	natural systems.	environment.	Recap – 5.1 AP Daily Videos		
Tuesday		explain the concept of the tragedy of the commons.	Happy Fishing Reflection (to review the		
Tŭ		describe the effect of clearcutting on forests.			

	when humans use natural	describe different	Do Now: Review FRQ for 5.4	Soil Salinization Lab	Slides and Notes via Canvas
	resources, they alter	methods of irrigation,		Day 1 – calculations,	after setting up Lab
	natural systems.	such as drip, flood,	Recap – 5.4 AP Daily Videos	setup samples	
ay		furrow, and spray.			HW – AP Daily Videos for 5.5
Friday					and Smedes 5.5
F		describe the benefits			
		and drawbacks of			
		different methods of			
		irrigation.			

	Kinetic Molecular Theory	Review	Do Now: Determine if the	Class review on heating/cooling	Exit Ticket: Practice Quizziz on
ay			scenario involves convection,	curves, phase change diagrams,	heating/cooling curves, phase
sqa			conduction, or radiation	and thermal energy (Study Guide,	change diagrams, and thermal
ırs				use student examples from exit	energy.
þ				tickets)	
I					Reminder: Bring laptops to class
					tomorrow for assessment.

ARC Week at Glance Jackson (S2, W1)

Topic: <u>Unit 3B Humans on Earth</u> Course: <u>Environmental Science</u> Grade: <u>9</u> Dates: <u>1/6 1/10</u>

Learning Target Crite1 06 Tm0 g0 G[)