

ARC Week at Glance Jackson (S1, W18)

Topic: Unit 4 **& Resources** **Course:** AP Environmental Science **Grade:** 9 **Dates:** 12/9 12/13

	Learning Target	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	interact, resulting in a state of balance over time.	Review	Do Now: Lab Group FRQs for 4.5, 4.6, and 4.7.	Review the Unit 4 Part B Packet to Quiz (4.4 4.7)	Exit Ticket: One-Page of handwritten notes for HW Study for Checkpoint Quiz
Tuesday	interact, resulting in a state of balance over time.	demonstrate mastery of and resources.	Do Now: Technology Check for assessment.	T-P-S Class Review Quiz (students respond individually, then discuss in lab groups, will share when teacher calls on group).	Exit Ticket: Unit 4, Checkpoint #2 Quiz HW Smedes Notes 4.8
Wednesday	interact, resulting in a state of balance over time.	d geography affects weather and climate.	Do Now: FRQ for 4.8	Unit 4 Packet Part B 4.8 (Chunk and discuss)	Exit Ticket: MCQ Slideshow Quiz on 4.8. HW Smedes Notes 4.9

Thursday

ARC Week at Glance Jackson (S1, W18)

Topic: Final Exam Prep

Course: Chemistry

Grade: 11

Dates: 12/9 12/13

	Learning Target	Criteria for Success	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday Tuesday	how to conduct a testable science experiment.	Reckoning Day	Do Now: Identify missing assignments for students to complete.	Review; Remediate	Students complete assessments as needed.
	how the manipulation of variables affects chemical reactions. Final Exam Prep	evaluate my current understanding of various Chemistry topics.	Do Now: Technology Check Exam Week expectations.	Students will review responses after the Practice Exam. Students can ask questions to better understand content. Teacher will	

Friday	Fall Semester Final Project	communicate the role my created organism plays in its biome.	Do Now: Self-evaluate projects up to this point. Discuss final details. Exam Week expectations.	Address any questions or concerns regarding the remainder of the project. Students continue working on their project as needed. (Teacher Circulates).	Students individually work on their Fall Semester Project. (This is the last day to complete it.) Exit Ticket: Students will submit their project on Canvas for grading.
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Additional Info: **Literacy Task** **Minor Grade** **Major Grade** **Course materials and resources are available in Canvas.**