activities used to advise, track and support at-risk students based on individualized student goals for Cohorts 25, 26, 27, and 28.	district-level personnel to provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log		
	Student Progress Measurable Goal: At least 25% of identified students will show improvement in one of the identified areas impacting their ability to graduate (attendance, credits, grades) to be on track for graduation as measured by USHA live reports	**Data shared for impact on student performance:**	2024-2025 CIT Mtg_Data_Attendance_Discipline_Grad_Rate.xlsx
Notes and Next Steps:			
Action Step #3: District-level personnel (graduation goal champion) will monitor, provide guidance and support addressing at-risk students for graduation as measured by a district-level student services personnel log	**Implementation Measurable Goal**: 100% of the schools will show evidence of using the data tools for identifying students at-risk for graduating as evidenced by the USHA reports.		

Notes and Next Steps:	
Updates	**Notes/Next Steps**
District Updates RC Administration	Benchmark assessments are taking place at this time. MAP and I-ready data will be shared at the CIT Meeting in September.
RESA Updates Dr. Debbie Alexander	The Teaching and Learning Summ2i0ar