Westside High School - Weekly Plan to Align Lessons (Week At a Glance) ς SY 24-25

Teacher: Bickle Mattice Porter Subject: ELA Course: Brit Lit Grade: 12 Date(s): 09/12

Standard:

Assessment: Quiz Unit Test ▬ Project Lab No1 9f1 28 50 80 28 48 eW*nB F1 F1 EMC Artifact BMC 8 48 80 77 [f

		-Create an outline of a narrative that includes the goal of a moral message create writing process documents such as plot outline, and theme brainstorm.	Freewrite/turn and talk: What do you wish would change in the world?	Showing how to turn opening into theme for narrative, defining exemplum	students work on brainstorm, teacher circulates and gives feedback	brainstorming together, see guided instruction.	Starting a plot outline, showing the lesson being learned	TOD: What's working, what's not?
		add rich sensory/descriptive detail by exploding a moment construct texts rich in sensory detail, action, and/or dialogue	Image Analysis: What would you see/hear/taste/smell/feel if you were inside this image	Modeling exploding a moment,	Creating exemplar text with cold-called details from opening	Brainstorm sensory/descriptive details from moments in exemplum	Expode a moment from our stories	self evaluation TOD
		create a complete draft of a story rich on detail and that conveys a complex message at least one "exploded moment" a story that clearly conveys a moral point	Opening: reflection: what have you already made? What do you still need to do to have a finished story.	How to turn pre-writing into find015 wu0-/	Students begin on first paragraph, teacher gathering data and giving feedback.	N/a	Finishing Draft (1-2 hw page narrative)	guided annotation of success criteria
Thursday		Analyze the purpose/meaning specific plot choices I can accurately/richly detail key plot moments I can analyze plot moments' connectio to topic of chivalry/honor	Thesaurus thursday: List synonyms for the word honor	Modelling timeline, discussion of " honor" as a a topic	Analyzing first 3 chunks together, w/ teacher prompting and sharing	Analyzing next three chunks in groups		3-2-1 TOD 3 predictions 2 highlights 1 question
Friday		Analyze the purpose/meaning specific plot choices I can accurately/richly detail key plot moments I can analyze plot moments' connectio to topic of chivalry/honor	Photo Friday: scene from the court		Review/catch up absent students, analyze next chunk together		Analyze the rest of part one solo	share/compare