



# Pine Hill Middle School Social Studies Grade 7 Syllabus 2022 – 2023

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Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. Each unit is divided into four domains. The geography domain includes both physical and human geography with the intent for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Units of Study Social Studies Grade 7	Time Length (approximate)
Unit 0: Think Like a Historian	5 Days
Unit 1: Southwest Asia M.E.	30 Days
Unit 2: Africa	36 Days
Unit 3: Southern & Eastern Asia	32 Days
Unit 4: Financial Literacy	30 Days

Students will be working in **cooperative learning groups** at various times this year. **Each person** in a group will be **expected** to contribute to that group and will be graded accordingly.

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|--------------------------------|----------------------------|------------------|
| 1 Three-ring loose leaf binder | 8 pre-tabbed page dividers | Loose leaf paper |
| Multi-packs of index cards     | Red and Black or Blue Pens | Highlighters     |

1. Periodically ask your child for completed assignments, ask if he/she needs help.
2. Encourage development of good study skills, especially organization of time and materials.
3. Conferences will be scheduled by the whole team as needed.
4. **Remember: Math needs daily practice, just like sports and music.**

The overarching expectation is **RESPECT and RESPONSIBILITY**: respect for yourself, for other students, for your teacher, for the rules, and for guests. Listed below are several expectations outlined for clarity.

1. Be a **S.T.A.R.** (Student Taking Academic Responsibility).  
**YOU are responsible** for your education! **YOU** determine your success or failure!
2. **NO:** Technology, Food/Drink, Profanity, talking out of turn, Keep your hands to yourself.
3. Be attentive during instruction, listen to instructions, and remain **SEATED** and **ENGAGED**.
4. **Every student is responsible** for helping to maintain a clean, safe learning environment.
5. Adhere to all policies outlined in the student handbook.
6. Consequences include, but are not limited to: personal conversation, parent contact, detention, academic referral.
7. Technology will be collected at the beginning of each class and return upon the conclusion of class.

### Type of Assignment

**A = 100 – 90, B = 89 – 80, C = 79 – 75, D = 74 – 70, F = 69 – 0**

**Parent conferences are encouraged  
week progress report to prevent your child from falling behind.**

**six**

### **Minor Assessments**

Examples include quizzes, labs, and other graded assignments to assess certain standards in a unit of study.

### **Major Assessments**

Examples include unit tests, essays, research papers, project-based assignments, and other culminating assessments to measure mastery of standards that comprise a unit of study.

If you are absent, get the notes you missed from a classmate. If you are having trouble in the class, please ask for help.

Excused Absences: Students must make up work in a timely fashion (school policy).

**Unexcused Absences: Make up work will be considered on a case-by-case basis.**

**Missed Tests:** Tests assigned before your must be made up on the day you return.

If you are present when a test is assigned and you miss the day we review, you will still be required to take the test on the scheduled day.