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Dear Student,

Georgia Milestones Economics/Business/Free Enterprise EOC Study/Resource Guide for Students and Parents $A_{max} e^{i\phi} e^{i\phi}$

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GEORGIA MILESTONES END-OF-COURSE (EOC) ASSESSMENTS

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English Language Arts

Mathematics

Science

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OVERVIEW OF THE ECONOMICS/BUSINESS/ FREE ENTERPRISE EOC ASSESSMENT

ITEM TYPES

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DEPTH OF KNOWLEDGE DESCRIPTORS

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Level 1—Recall of Information				
Skills Demonstrated Question Cues				
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Level 2—Basic Reasoning Level 2—Basic Reasoning Level 2 - Basic Reasoning not the the the the the the the the the th				
Skills Demonstrated	Question Cues			
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Level 3—Complex Reasoning					
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Skills Demonstrated	Question Cues				
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DEPTH OF KNOWLEDGE EXAMPLE ITEMS

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All example and sample items contained in this guide are the property of the Georgia Department of Education.

Example Item 1

Economics/Business/Free Enterprise Content Domain:

Which factor is used to determine a person's credit worthiness?

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Correct Answer: ,

Explanation of Correct Answer is on it is a final in the second of the s

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Example Item 2

DOK Level 2: 2 A A p. V. () A for opt & ar of a far her her and on pro

Economics/Business/Free Enterprise Content Domain: A n A n A , A of A

Read the scenario.

Based on the scenario, which statement BEST describes the two companies?

Correct Answer

Explanation of Correct Answer (n + n) = (n) = (n) = (n) = (n) = (n) = (n)

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Example Item 3

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Economics/Business/Free Enterprise Content Domain:

Standard:

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DESCRIPTION OF TEST FORMAT AND ORGANIZATION

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Effect on Course Grade

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PREPARING FOR THE ECONOMICS/BUSINESS/ FREE ENTERPRISE EOC ASSESSMENT

STUDY SKILLS

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ORGANIZATION—OR TAKING CONTROL OF YOUR WORLD

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PREPARING FOR THE ECONOMICS/BUSINESS/ FREE ENTERPRISE EOC ASSESSMENT

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CONTENT OF THE ECONOMICS/BUSINESS/ FREE ENTERPRISE EOC ASSESSMENT

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SNAPSHOT OF THE COURSE

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UNIT 1: INTRODUCTION TO ECONOMIC THEMES

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UNIT 2: THE CHOICE IS YOURS

KEY IDEAS

Incentives

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Interdependency

Scarcity

KEY TERMS

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Allocate: $n \in A_{n+1}$, $n \in A_{n+$

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Major Economic Systems

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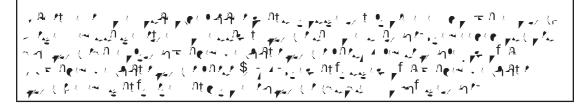
SAMPLE ITEMS Item 1

Opportunity cost means individuals

Item 2

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Use the scenario to answer the question.



Which statement BEST describes Esther's choice?

Item 3

Fifteen-year-old Calvin has inherited \$3,000 from an aunt. He wants to create an investment plan that has a very low risk but still increases the money he will have for college.

Based on Calvin's requirements, in which option should he MOST LIKELY invest?

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ACTIVITY

Tracking Investment Options

Standard:

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UNIT 3: MARKETS: NOT JUST FOR FLEAS AND STOCKS

KEY IDEAS

Gain From Trade

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Incentives

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Interdependency

Scarcity

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KEY TERMS

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Factors Affecting Supply and Demand

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SAMPLE ITEMS

Item 4

Which of these is measured by price elasticity of demand?

A. I. a. March and the product of th

Item 5

Read the scenario.



Which term BEST describes what happened when Juanita and Sarah raised the price of the T-shirts?

A. p = A, $\frac{1}{2}$ B. p = A, $i = p \in C$ C. \underline{n}_{i} , \underline{n}_{i} , \underline{n}_{i} , \underline{n}_{i} , \underline{n}_{i} , \underline{n}_{i}

Item 6

In the U.S. economy, a few firms dominate the wireless telephone provider industry. Which type of market structure does that represent?

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ACTIVITY

A Twenty-First Century Economy

Standard:

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SAMPLE ITEMS

Item 7

Which statement BEST describes the role of the government in a mixed-market economic system?

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A. The Apple is the factor of the form f_{1} is the form f_{1}
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Item 8

Which statement BEST describes the U.S. government's monetary policy and fiscal policy?

Item 9

If the Federal Reserve System wanted to stimulate the U.S. economy and reduce unemployment, it would

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UNIT 5: INTERNATIONAL TRADE

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Barriers to Trade (SSEIN2a)

- 1. Tariff: ____ ~ __ / ___ & __ ~ __ n __ f nn -
- 2. Quota: the start of the second sec
- 3. Embargo: $(a_{\mu}) = \int n a_{\mu} \int p a_{\mu} d p f n a_{\mu} \int p a_{\mu} d p a_{\mu} h a_{\mu}$
- 4. Standards: new with property with a trace to a property and the second at the s
- 5. Subsidy: a product from the product of the the the set of the the set of t

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ACTIVITY

Effects of NAFTA

Standard:

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UNIT 6: LET'S MAKE IT PERSONAL

KEY IDEAS

Incentives

Finance company: f_{2} , $n \in n_{1} = i \in S_{4}$, $a \in i \in F_{2}$, $a \in f_{2}$,

Mutual fund:

SAMPLE ITEMS

Item 13

Which statement describes one difference between a savings and loan association and a credit union?

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- D. I mft pe ha the part of the heater heater the second to the second to

Item 14

When Jason bought a car and went to register it with the state Department of Motor Vehicles, he needed to show proof of insurance. What kind of insurance did Jason need to have?

Item 15

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In the twenty-first century, which skills are MOST LIKELY to lead to success in the workplace in the United States?

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ACTIVITY

Government Bonds

Standard:

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ADDITIONAL SAMPLE ITEMS KEY

Item	Standard/ Element	DOK Level	Correct Answer	Explanation	

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Item	Standard/ Element	DOK Level	Correct Answer	Explanation
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Item	Standard/ Element	DOK Level	Correct Answer	Explanation
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