



In 2010, Georgia adopted the Common Core State Standards (CCSS) in English language arts and mathematics and incorporated them into the existing Georgia Performance Standards (GPS). Georgia's new state-mandated set of standards is called the College and Career Ready Georgia Performance Standards (CCGPS). CCGPS provide a consistent, clear understanding of what students are expected to learn in language arts and mathematics as they progress through grades K-12.

For the 2014-15 school year, Georgia will begin rolling out new assessments aligned to the CCGPS. The new assessments will be used to gauge how well students are mastering the standards and, ultimately, how ready students are to succeed in college and careers.

WHAT ARE THE COLLEGE AND CAREER READY STANDARDS?

Benefits of new assessments

How will schools support students during the transition?

Supporting students during the transition to college and career readiness is a key focus of the accountability plan. Schools are encouraged to provide comprehensive support services, including counseling, career readiness training, and college preparation programs, to ensure all students are prepared for the next steps in their education and career paths.

* TAKE ACTION:

Implement a comprehensive support services program that includes counseling, career readiness training, and college preparation programs for all students. Ensure that these services are accessible and effective, and that they are integrated into the school's overall curriculum and instruction.

What is the accountability plan?

The accountability plan for the 2014-15 school year focuses on three key areas: Achievement, Progress, and Achievement Gap. The plan includes specific targets and metrics for each area, and it outlines the strategies and interventions that will be used to improve student outcomes. The plan is designed to ensure that all students are prepared for college and career readiness.

2014-15

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Achievement: The goal is to increase the percentage of students who are college and career ready. The target is 40% for Content Mastery, 30% for Post Elementary/Middle/High School Readiness, and 30% for Graduation Rate/Graduation Rate Predictor.

Holding schools accountable for college and career readiness

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- Content Mastery: 40%
- Post Elementary/Middle/High School Readiness: 30%
- Graduation Rate/Graduation Rate Predictor: 30%

PROGRESS

Progress: The goal is to increase the percentage of students who are on track for college and career readiness. The target is 80% for Student Growth (SG).

ACHIEVEMENT GAP

Achievement Gap: The goal is to reduce the achievement gap between students who are college and career ready and those who are not. The target is 25% for the Achievement Gap.

Preparing and supporting your child

Handwritten musical score for 'Dance of the Hours' by Tchaikovsky. The score is written for piano and violin. It includes a key signature of one flat (B-flat) and a 3/4 time signature. The score is divided into sections labeled 'D', 'B', and 'D'. The notation includes various musical symbols such as notes, rests, and dynamic markings.

Staying informed and involved

Handwritten musical score for 'Dance of the Hours' by Tchaikovsky. The score is written for piano and violin. It includes a key signature of one flat (B-flat) and a 3/4 time signature. The score is divided into sections labeled 'A' and 'D'. The notation includes various musical symbols such as notes, rests, and dynamic markings.
